# MEDIAN STUDENT GROWTH PERCENTILE FAQS

### Q: How do I check to see if my rosters were correct in 2011-12, 2012-13 and/or 2013-14?

A: Teachers can request from their principals a _Median Student Growth Percentile-Detail report_ from Infinite Campus to verify their rosters. Anyone in a district that has **Infinite Campus (IC) tool rights** can run this report. Tool rights are determined by each district's KSIS administrator.

The _Median Student Growth Percentile-Detail report_ will contain data for school years 2011-12, 2012-13, and 2013-14, for all teacher/student associations that used _eligible state course codes_. The report shows a row for every teacher/student association per end year, per content area in reading and math, and yes and no indicators that are used to determine if students are included or excluded from calculation. Instructions on pulling this report are available in the _Training Document: Median Student Growth Percentile._

### Q: My rosters were not correct in 2011-12, 2012-13, and/or 2013-14, so my Median Student Growth Percentile is not correct…what do I do now?

A: Contributing professionals, who have been attributed to all students on a roster, can work with their principal to pull data on just the students they worked with and recalculate the scores using the MSGP Detail report in IC. For example, if you are a Special Education collaborating teacher that worked with six students in one class and the roster has 30 students, and six students in another class and that roster has 28 students, you will receive a MSGP based on all 58 students. You will work with your principal or the designee to pull the individual data for the twelve students you worked with and recalculate your MSGP.

If $4^{th}$ - $8^{th}$ grade ELA or Math teachers have incorrect rosters and course codes for the years listed above, it is important that only accurate data be used to determine an overall rating for Student Growth. So, principals and teachers will determine appropriate data sources to consider, then principals will use professional judgment to determine the overall Student Growth rating for a teacher's summary of evidence.

For more information on MSGPs and how they are calculated, please see _Understanding Median Student Growth Percentiles Power Point_ and the _MSGP training document_.

### Q: How is the State Contribution for Student Growth weighted in a teacher's evaluation?

A: This is a district decision; use of MSGP is required for 4th-8th grade teachers who teach ELA and Math. Please see your district's CEP for further guidance.

### Q: When viewing the MSGP data in IC, what do the 1.1 and 2.1 mean in front of the report year?

A: These are for IC formatting purposes only.

*Q: When I look in CIITS, I can't see my data. Why?*

    *A: The MSGP for a teacher is viewable in EDS. Teachers hover over the EDS tab, under Tools and Reports, click Median Student Growth Percentile.*

    *MSGP scores will only be displayed in CIITS for the teachers listed as the primary teacher on an active course/section.*

*Q: Is it likely that I would see NO data for ANY of the elementary schools?*

    *A: No. If the allowable course codes are assigned in IC and rosters are set correctly establishing the teacher/student data link, then MSGP data will be available. To maintain the correct teacher/student link, it is important to verify rosters regularly so MSGP data remains accurate for the current year and future years.*

*Q: I don't see how to drill down to students. Can a teacher see his/her classroom and how students fell on the median scores? Can leadership see this?*

    *A: Using the Median Student Growth Percentile-Detail report from Infinite Campus will show the teacher and student data link.*

*Q: In IC, I saw no way to filter by subject, even though it shows as an option. When I tried to filter by grade level, no change occurred.*

    *A: There is a READ/MATH subject indicator in the detail report.*

*Q: How is the Combined MSGP calculated?*

    *A: For a detailed explanation of how MSGPs are calculated, please visit the TPGES Median Student Growth Percentile webpage and study this Power Point.*

*Q: Do you have to have the three years data to get a combined score? Why doesn't it give you a combined score with just two years of data?*

    *A: Yes. Using the business rules as outlined in the Training Document on page, a teacher will only receive a three-year combined MSGP if they have a single year MSGP calculated for the last three years.*

*Q: What course code numbers are being used to pull the data? Specifically for reading?*

    *A: Please see the course codes identified for MSGPs in Math and ELA.*

*Q: Some elementary teachers are receiving scores who do not teach reading or math because they test by homeroom classes.  How do students need to be assigned in IC to correct this issue so the appropriate teachers receive the data?*

> A: Steps:
> 1. Ensure that the teacher has not taught Math or ELA/Reading over the previous three years
> 2. If the teacher did not teach Math or ELA, review the course codes by requesting the MSGP detail report in IC
> 3. Refer to the [course code list](#) that has all codes in which a MSGP will be assigned

*Q: My data is invalid at this point so why release it to districts?  Help us get it right this year and then move forward with accurate data.*

> A: Beginning in 2011, Student Growth Percentile data has been released yearly to teachers. Median Student Growth Percentile(MSGP) data is what is new this year. The resources and information provided about this release of MSGP is intended to get the corrections made this year so that moving forward teachers will receive accurate MSGP data.  The [resources and guidance provided](#) are intended to help KSIS administrators, principals, guidance counselors and teachers correct any lingering inaccuracies in IC coding and roster verifications so that all future data will be reliable.

*Q: Is it acceptable in our CEP to assign 95% to the Local SGG and 5% for the State Contribution?*

> A: This is a district decision. The district 50/50 committee develops the Certified Evaluation Plan to determine what measures will be used for Certified Teacher Evaluation. Once developed, the 50/50 committee recommends the plan for local BOE approval.

*Q: When should we clean up and verify rosters to prevent problems in the future?*

> A: The frequency of roster verification is a district/school decision.  An important consideration for formalizing the process would be to verify regularly and each time the class schedule changes.

*Q: What about teachers who are teaching RTI reading or math courses? Do they receive MSGPs?*

> A: If they meet the criteria (100 days, 10 students, etc.), they will receive MSGP data. Districts need to make sure these teachers are certified and Highly Qualified to teach those subjects. Complete alignment of content and grade level of a course to the corresponding course code will ensure an accurate teacher and student data link. The correct attribution of MSGP to teachers is critical to the evaluation process in PGES for teachers of ELA and Math in grades 4-8. Refer to the Course Code list with descriptions to choose the correct course codes that will result in attribution of MSGP data to teachers.

*Q: Are districts required to do "clean-up" for the 13-14 school year?*

> *A:  No, districts should not alter data in Infinite Campus from previous school years.  Doing so may lead to data discrepancies and inconsistencies with reporting that has already been done using this data.*
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> *If the data is inaccurate, determine if the* course codes *were assigned properly. The new course code will correct the current year's data link for the teacher and be reflected in their Median Student Growth Percentiles (MSGPs) for next year and beyond. The data released in 2014-15 year cannot be changed with the correction of course codes. All corrections made in 2014-15 will directly impact 2015-16 data.*
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> *There are two KDE reports in Infinite Campus to view MSGP data: Median Student Growth Median Percentile –* **Detail** *and*  **Summary***.*
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> *The summary report is designed for an administrator and displays a teacher's single-year and three year combined score on one line.*
>
> *The detail report can be used by the teacher because it displays every teacher/student association and growth score.  It can be used* to review and recalculate *a teacher's median student growth percentile if necessary.*
>
> *Principals use their professional judgment to determine a rating of Overall Student Growth of High, Expected, or Low and record that in EDS in the Teacher's Summary of Evidence.*